

WASC Steering Committee Meeting
September 11, 2007
Meeting Notes

Attendees: Doug Freer, Steve McCauley, Claudia Pinter-Lucke, Lisa Rotunni, John Self, Kathy Street

Absent: Diane Cuneo, Francis Flores, Darwin Labordo, Lisa Nachua, Nancy Page-Fernandez, Martin Sancho-Madriz, Don Straney

1. Fall Conference Presentation

- If the presentation starts with WASC, criteria, standards, etc., it's very dry. So start with missions and campus activities, then tie them into the WASC standards, criteria, etc.
- The presentation should not emphasize the faculty role too much.
- This presentation should be built around the personalization of WASC. "What's in it for Me" items should be emphasized. Lisa will add more bullet items to speak to this. The audience should see this as an opportunity to make their voice heard. The last slide will be the "What's in it for Me" slide.
- An objective should be to gain an appreciation of the WASC process.
- Steve will share that as a result of a past WASC report, he was able to reduce the WTU per faculty member for his department.
- Add a bullet stating a sense of how the audience member benefits from WASC.
- Add a slide stating that getting accredited is not automatic. Put it into WASC defined framework slide: Bullet: "What happens if we don't get it?" What is the scenario? We all are affected, staff, administration, and faculty. Students won't get into graduate school, financial aid is affected, the value of their degrees is affected, their ability to acquire a job is affected, and the reputation of this university is affected. It is the work that everyone does on this campus that enables us to get accredited. These are questions for the audience to provoke discussion. The audience should also be directed to the website that has all the information regarding WASC.
- The new standards address campus engagement so we should state "What is expected of you" is that you have to be informed and engage in this process. WASC will talk to you, expect it. You must be engaged and informed on major campus initiatives. You must be able to articulate what learning centeredness is. You should understand and engage in the P&R process.
- There are three committees those interested can volunteer to join. People who want to volunteer need to go to their VP and inform them of their desire to be involved in the WASC process. We will accept students on this committee, chosen with care.
- This should be a question and answer session. Attendees will be asked why they came and questions submitted by them (on note cards) will be answered if time permits.

2. Revision and Use of Website

- John Self's new greeting on the CPP WASC website home page was distributed. He would like feedback on this.
- Claudia asked the subcommittee chairs to review their committee lists one more time for accuracy.
- John must still write a charge for the Steering Committee to be posted on the website.
- Claudia will revise the charges for the two subcommittees and send out for review.

3. Other Agenda Items

- Copies of the flyer for the Winter Showcase event were distributed.
- Two people will go to the WASC Science of Learning seminar: Peter Ross and Michael Cholbi.
- Since the committees are losing members, it was decided that if committee members are consistently not showing up or participating, the VP's will be made aware that attendance has been sparse. Claudia will remind the VP's of who are on committees and that there have been resignations and turnover.

The Meetings for the rest of the Fall Quarter are:

Tuesday, September 25, 1:00 – 2:30, 98-T3-23

Tuesday, October 9, 1:00 – 2:30, 98-T3-23

Tuesday, October 23, 1:00 – 2:30, 98-T3-23

Tuesday, November 13, 1:00 – 2:30, 98-T3-23

Tuesday, November 27, 1:00 – 2:30, 98-T3-23

Tuesday, December 11, 1:00 – 2:30, 98-T3-23